

ABP Program Guide for subspecialties.

Met in Chicago(October 2009) and agreed to the following:

- a. Assign current sections from the board program director's guide for general peds and edit for content.
- b. Add new sections related to scholarly process.
- c. Add areas to special features where needed.
- d. Work closely with Gail McGuinness and ABP staff with additions and revisions

Chris Kennedy will send out document sections in word format to edit to each committee member below and then expect revision by the January 15, 2010.

Contact List was revised to include

Chris Kennedy Chair

ckennedy@cmh.edu

Christine Barron

cbarron1@lifespan.org

Kent Denmark

Cbarron61@gmail.com

Rob Spicer

TKdenmark@gmail.com

Debra Boyer

Robert.spicer@cchmc.org

debra.boyer@childrens.harvard.edu

Overview and clarifications

Current plan from ABP is to publish the final document as web-based only, they will be responsible for maintenance, and content should be focused on ABP policies and requirements. Additionally as part of this document we can use links to CoPS, NRMP, ERAs, or ACGME where needed.

This document will serve only ABP -3 year fellowship programs, as such the ABP views this project focusing on their guidelines and requirements. That does not mean that we cannot include links to other pages, documents, or sites. But the intention is not to make it about preparing for a successful RRC site visit.

The ABP will be more involved in the project once we have a working draft completed.

Sections-

Preface about the intent of this document (the touchy- feely part). **KENNEDY**

Goals of training

Elements of an ABP fellowship

Clinical,
scholarly

Seasons of the year for a fellowship director/program- aka timeline. **MURRAY**

This should include mailing and document due dates,
In service (SITE) examinations

SOC process **KENNEDY/BARRON**

Brief background and intent

What qualifies as a scholarly activity- written work

Detailed list of examples of different types

Core content listing (what fellows will be tested over)

Interactive timeline for projects SEND TO GAIL

SOC Committees description, intent, and function

e.g. when should meetings occur

Committee make-up

Process and documentation

Example forms. SEND to GAIL

Fellowship application process- DENMARK**consider table with links to NRMP website/ERAS**

The match process for fellowships

Which programs use which method for application and times

Table of which fellowships use the NRMP processes and when
ERAS

Accreditation (ACGME-RRC) Versus Certification and Maintenance of Certification (ABP) **BOYER**

Accreditation

Prerequisites for Initial Certification

Understanding the competencies

Assessing Competence this needs some detail because this is still relatively new

Should this include a section with sample evaluations

The Program Director's Responsibilities for Evaluation

Documentation and Feedback

Responsibilities of the Residents

Components of Maintenance of Certification

Frequently Asked Questions for Subspecialty in Pediatrics Program Directors

SPICER/lee Curran ABP

Credit, Waivers of Training, and Transfers

Evaluation of Training

Special Training Pathways

Residency Tracking
Application for Certification
In-training Examination

Relevant Forms and Documents

Tracking Roster
Resident Incomplete Training Information Form (RT11)
Resident Addition Information Form (RT10)
Resident Consent / Release of Information Form
Verification of Competence Form (RT12)
Scholarly personal statement form
Others??

ABP Resources

Booklet of Information
Pediatric Residents: Evaluating Your Clinical Competence in Pediatrics
Teaching and Assessing Professionalism: A Program Director's Guide
Annotated Bioethics Bibliography
Program Directors Newsletter
Resident Newsletter
Annotated Scholarly Bibliography
MOC slide show
Others????