

### Child Physical Abuse EPA

<b>1. EPA Title</b>	Provide subspecialty medical evaluation in cases of suspected child physical abuse
<b>2. Description of the activity</b>	<p>Child Abuse Pediatricians need to be able to perform comprehensive medical evaluations for children and adolescents in cases of possible physical abuse.</p> <p>The functions required for this activity include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Obtaining a medical history from parent(s)/caregiver(s)</li> <li>• Obtaining a medical history from children and adolescents based on developmental capabilities and emotional state</li> <li>• Completing a comprehensive physical examination</li> <li>• Reviewing and synthesizing information from additional sources including but not limited to prior medical records and investigative information</li> <li>• Documenting an accurate and timely medical evaluation including use of photodocumentation, video recording, or other technology when appropriate</li> <li>• Applying in-depth knowledge in the field to formulate an appropriate differential diagnosis</li> <li>• Applying in-depth knowledge in the field to implement a focused diagnostic workup and a management plan</li> <li>• Engaging in bidirectional communication with family members, other health providers, child protective agency staff and/or other community members as appropriate</li> <li>• Providing ethical, comprehensive, comprehensible expert written reports and/or oral testimony as appropriate for the medical-legal interface of child abuse pediatrics</li> </ul> <p>Supporting emotional responses of patients and families as they encounter uncertainties related to medical, investigative and legal processes</p>
<b>3. Judicious mapping to domains of competence</b>	<input checked="" type="checkbox"/> Patient Care <input checked="" type="checkbox"/> Medical Knowledge <input type="checkbox"/> Practice-based Learning and Improvement <input checked="" type="checkbox"/> Interpersonal & Communication Skills <input checked="" type="checkbox"/> Professionalism

	<input checked="" type="checkbox"/> Systems-based Practice <input type="checkbox"/> Personal and Professional Development
<b>4. Competencies within each domain critical to entrustment decisions*</b>	<b>Patient Care:</b> PC1, 4, 5, 6,9, 11 <b>Medical Knowledge:</b> MK 2 <b>Interpersonal &amp; Communication Skills:</b> ICS 1,2,3,4,5,6 <b>Professionalism:</b> P1,2,3,5 <b>Systems-based Practice:</b> SBP 3,4,5,6,7  *Refers to Pediatric Milestones Project pp5-6
<b>5. Curriculum</b>	Knowledge, skills, and attitudes needed to execute the EPA are found in the activity description above