Pediatric Emergency Medicine (PEM) Subspecialty Specific EPA 5*

1. EPA Title	Emergency Department Management: Manage the emergency department to optimize patient care
2. Description of the activity	Brief general description: PEM physicians must be able to integrate and manage emergency situations within a health system to meet the needs of children and to provide optimal health care. The functions required of this activity include: • Ensuring overall efficient processing of patients from the prehospital setting to ED disposition • Ensuring adequate ED staffing to match patient needs • Facilitating efficient patient flow throughout the ED • Identifying, matching, and allocating emergency resources to optimize patient care. Such resources include: o Equipment availability o Personnel availability o Space capabilities o The immediate ED, hospital and geographic region accessibility of such resources should be taken into consideration as the situation requires • Anticipating and recognizing capabilities and limitations of the ED, hospital and geographic region • Managing hazardous exposures • Identifying and responding to high patient flow situations (e.g., surge, disaster). Issues that require addressing in these instances include: o Processes for diagnostic testing and follow up o Language barriers o Assessment of available resources and appropriate resource utilization o Plan for intake of patients from EMS o Plan for social support structure o Answering "parent" calls; addressing public and media questions

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3. Judicious mapping to domains of competence	_X_ Patient Care ___ Medical Knowledge ___ Practice-based Learning and Improvement _X_ Interpersonal & Communication Skills _X_ Professionalism _X_ Systems-based Practice ___ Personal and Professional Development
4. Competencies within each domain critical to entrustment decisions	
5. Curriculum	Knowledge skills and attitudes needed to execute EPA safely (refer back to functions in activity description)

*Modified from the work of Olle ten Cate

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