

## EPA Worksheet\*

<b>1. EPA Title</b>	Management of Neonatal Care Systems
<b>2. Description of the activity</b>	<p>Managing the systems of healthcare delivery for NICU patients is a challenging but critical activity for the neonatologist. The focal components of this professional activity build upon those of managing the care of a single infant/neonate, such that the learner demonstrates skill at prioritizing the needs of a NICU population, assessing the needs of patients moving in and out of the NICU (including but not limited to transport, labor and delivery, OR, radiology, discharge), and collaborating with a complex set of professionals necessary to maximize the safe and effective care of a NICU population. Managing the complexity of a NICU requires:</p> <ul style="list-style-type: none"> <li>• Fluidly assessing the needs of a NICU population with changing acuity and census to optimize outcomes for all.</li> <li>• Prioritizing deployment of resources (transport, beds, nursing, front line clinicians, etc) to those patients with the highest acuity and/or most pressing needs.</li> <li>• Developing a utilization plan that incorporates the prioritized needs of individual patients, the composition and capabilities of personnel with the care environment (NICU, transport, delivery room, OR, radiology suite, etc), and the needs of parents and family support.</li> <li>• Delegating responsibilities appropriately to other qualified members of the care team when necessary.</li> <li>• Recognizing limits and asking for help.</li> <li>• Communicating utilization and deployment plans to personnel in a succinct and timely manner that contributes to the effectiveness of the utilization plan.</li> <li>• Anticipate the potential for sudden changes to the NICU system and develop contingency plans to account for and adapt to predictable changes in acuity and/or census.</li> </ul>
<b>3. Judicious mapping to domains of competence</b>	<input checked="" type="checkbox"/> Patient Care <input type="checkbox"/> Medical Knowledge <input type="checkbox"/> Practice-based Learning and Improvement <input type="checkbox"/> Interpersonal & Communication Skills <input type="checkbox"/> Professionalism <input checked="" type="checkbox"/> Systems-based Practice <input checked="" type="checkbox"/> Personal and Professional Development
<b>4. Competencies within each domain critical to entrustment decisions</b>	PC 2,3 SBP 2,5 PPD 6
<b>5. Curriculum</b>	Knowledge skills and attitudes needed to execute EPA safely (refer back to functions in activity description)

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