

**EPA Worksheet\***

<b>1. EPA Title</b>	Manage patients with acute complex respiratory disease in an ambulatory, emergency, or inpatient setting
<b>2. Description of the activity</b>	<p>Children with acute complex respiratory illness pose a challenging but critical activity for the pulmonologist. This professional activity requires management of the patient with complicated or unusual respiratory disease and the patient with underlying complex multisystem disease. It requires engaging in sound clinical reasoning that drives the development of an appropriate differential diagnosis and work-up and placing the patient at the center of all management decisions by engaging in bidirectional communication with patients and parents to provide patient and family centered care. Additionally, managing complex patients requires:</p> <ul style="list-style-type: none"> <li>• <i>Utilizing specialized knowledge and experience</i> to determine the optimal course of treatment for acute manifestations of complex respiratory disease</li> <li>• <i>Addressing co-morbidities</i> often present in complex patients, particularly those affected by the acute process. This includes case management issues such as special resources required during and post –the acute phase of illness.</li> <li>• <i>Coordinating care</i> with the inter-disciplinary health care team. The complex child in the inpatient setting requires the input of the many professionals on the health care team (e.g. nutritionist, pharmacist, advanced practitioner, discharge planner, social worker, etc.); thus, the entrusted professional must be able to communicate and partner with both inter- and intra-professionals.</li> </ul> <p>Managing uncertainty (your own as well as that of the patient and family) as much of the care for these patients is not known or determined clearly in the evidence</p>
<b>3. Link with Competencies</b>	<input checked="" type="checkbox"/> Patient Care <input checked="" type="checkbox"/> Medical Knowledge <input type="checkbox"/> Practice-Based learning and Improvement <input checked="" type="checkbox"/> Interpersonal & Communication Skills <input type="checkbox"/> Professionalism <input type="checkbox"/> Systems-Based Practice <input checked="" type="checkbox"/> Personal & Professional Development
<b>4. Critical Sub-competencies</b>	PC 2 PC 6 PC 7 ICS 1 ICS 3 ICS 6 PPD 8

\*Modified from the work of Olle ten Cate